

Report on the impact of information- and communication technology (ICT) and new media on language learning

As a follow-up of the report of the High Level Group on Multilingualism, the European Commission initiated a study with the aim to investigate the impact on language learning of ICT and new media.

The research deals with innovative learning methods as a complement to traditional face-to-face learning and teaching, both within and beyond the framework of formal education systems. The research presents an overview of formal and informal language learning in eight different European countries. In spite of differences in the take-up of new technologies for language learning, there are some universal tendencies that are demonstrated by the research. Through increased awareness about the benefits of innovative methods and concerted measures on national and regional levels, more people could be involved in language learning and make faster progress with the help of tailor-made technology support.

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